



**SPRINGS PRESERVE**  
[www.springspreserve.org](http://www.springspreserve.org)

**Teaching Garden**

**Kindergarten**

**Journal**

**My Name:** \_\_\_\_\_

**My Class:** \_\_\_\_\_



## **Lesson 1: Garden Surprise**

**Draw a picture of something you would find in the garden that is alive:**

**Draw a picture of something you would find in the garden that is not alive:**

**Check and see if each thing is at the garden when you get to the Springs Preserve!**

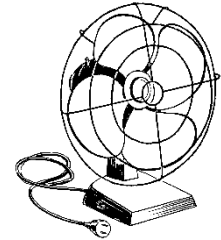
**What are you most excited to learn about in the garden?**

## Lesson 2: Hot & Cold Seeds

Draw a line to connect whether a tool helps you be hotter or colder.

HOT

COLD



Draw a machine or tool of your invention that could help keep a seed at the right temperature:

### **Lesson 3: Wearing a Plant**

**Find two things you are either wearing or have in your backpack that come from plants!**

## **Lesson 4: Plant Racing**

**Trace your hand on the paper, and write which seed you planted in each of the fingers.**

**Which seed do I think will sprout first?**

**Which seed do I think will sprout last?**

**Which seed actually sprouted first?**

**Which seed actually sprouted last?**

## **Lesson 5: What Is a Fruit?**

**Fruits have seeds! Show your seed stamps here on this page. Try and make a pattern.**

## **Lesson 6: Planting the Future**

**Draw a picture of something you did at the teaching garden.**

**What was your favorite thing you learned?**